

AMI MONTESSORI FOR DEMENTIA, DISABILITY AND AGEING: TRAINING OF TRAINERS PROGRAMME

Information for applicants

Eligibility criteria

To be eligible to apply to become an AMI Montessori for Dementia, Disability and Ageing (MDDA) Trainer, the following minimum requirements must be met:

- Post-secondary degree or professional license in a health and/or social science related field
- Evidence of continuing professional development in dementia, disability and ageing care
- Completion of the AMI Montessori for Dementia, Disability and Ageing Practitioner Certification
- 5 years professional experience in working with older adults and individuals living with dementia or equivalent
- Completion of the AMI Montessori for Dementia, Disability and Ageing Fundamentals Course (Online)
- Proven implementation of a successful Montessori for Dementia, Disability and Ageing programme in a care community
- Proven experience with leading change demonstrated by a positive attitude and emotional intelligence
- A commitment to Montessori as an aid to life and an understanding of how this is applicable to older adults
- Proven experience in presenting in-service education, conferences and workshops in the field of dementia, disability and ageing care, with evidence of positive evaluations
- Sound knowledge of adult learning principles

Application process

Applicants will be required to:

- Complete the Application Form
- Attach an outline of your experience in course and training material development, in-service education and training delivery
- Attach an outline of your experience in presenting at conferences and/or giving talks
- Attach a short essay describing your reasons for applying and how you meet the eligibility criteria
- Attach two letters of recommendation describing how the applicant meets the above eligibility criteria
- Attach a copy of your current resumé
- Pay the Application Fee

Applicants will then be required have two separate interviews with two different AMI MDDA Trainers, one of whom must be from the AMI Montessori for Dementia, Disability and Ageing Sub-committee (of the AMI Board).

The application and Training of Trainers Programme is conducted in English. Any arrangements for translation must be made at the applicant's expense.

The applicant will be advised in writing if they are successful in their application and will be appointed a supervisor. Unsuccessful applicants will have one opportunity to resubmit.

Training and assessment process

General requirements

Candidates are required to:

- Read recommended texts
- Complete the AMI Montessori for Dementia, Disability and Ageing Montessori Fundamentals Course (Online)
- Attend a minimum of one full two-day AMI Montessori for Dementia, Disability and Ageing Workshop as an observer, in addition to having completed the AMI Montessori for Dementia, Disability and Ageing Practitioner Certification

Certification of training materials

- Candidates are required to submit for assessment, a complete set of trainer and student resources for the delivery of the AMI Montessori for Dementia, Disability and Ageing Workshop that meets the AMI Montessori for Dementia, Disability and Ageing Introductory Workshop Curriculum Guidelines, including workshop delivery plan, lecture notes, slide presentations and supporting hand-outs.

Supervised practice: Workshop delivery

Candidates are required to:

- Successfully deliver a minimum of two AMI Montessori for Dementia, Disability and Ageing Workshops under the supervision and mentoring of an AMI Montessori for Dementia, Disability and Ageing Trainer
- Submit complete participant evaluations from a minimum of two supervised AMI Montessori for Dementia, Disability and Ageing Workshops for review.

Auxiliary trainer

- If the candidate successfully completes all of the above steps, they will be determined 'competent' and will be awarded Auxiliary Trainer status and will be authorised to deliver the AMI Montessori for Dementia, Disability and Ageing Workshop
- All requirements for the Training of Trainers Programme Auxiliary Trainer status must be met within 12 months of acceptance into the programme
- Auxiliary Trainers will be issued a numbered Certificate of Attainment indicating their status as an AMI Montessori for Dementia, Disability and Ageing Auxiliary Trainer

Supervised practice: Certification assessment

- Auxiliary Trainers can then complete the "Supervised Practice: Certification Assessment" component of the Training of Trainers Programme
- The candidate enters into a period of supervised practice for the delivery of the AMI Montessori for Dementia, Disability and Ageing Practitioner Certification
- This requires the submission of the submitted work of 10 students completing the Practitioner Certification

Trainer

- All requirements for the Trainer status must be met within 24 months of acceptance into the programme
- Upon successful completion of the full programme candidates will be issued a numbered Certificate of Attainment indicating their status as an AMI Montessori for Dementia, Disability and Ageing Trainer

Continuing education

- All Trainers and Auxiliary Trainers must facilitate at least two AMI Montessori for Dementia, Disability and Ageing Workshops per year to maintain currency and provide evidence of continuing education in both their field of practice and Montessori for Dementia, Disability and Ageing.

Fees

Application Fee: €225

Recommended Texts

Books about Montessori:

- Dr Montessori's Own Handbook
- Montessori Today: A Comprehensive Approach to Education from Birth to Adulthood, by P. Polk Lillard
- Montessori: The Science Behind the Genius Updated Edition, by A. Stoll Lillard
- Education for Human Development: Understanding Montessori, Mario M Montessori
- People who have helped the world: Maria Montessori, by M. Pollard

Books about Dementia and Culture Change:

- Checklist for Change, by J. O'Neil, G. Elliot & M. Dempsey
- Culture Change in Long Term Care, by W. Weiner & J. Ronch
- Emotional Intelligence, by D. Goleman
- Leadership for Person Centred Dementia Care, by B. Loveday
- Memory & Communication Aids for People with Dementia, by M. Bourgeois
- Montessori Methods for Dementia™: Focusing on the Person and the Prepared Environment, by G. Elliot
- Person-Centered Care: A Policies and Workforce Toolkit for Long-Term Care Settings by A. Abushousheh & J. Brush.
- Talking the Talk but Not Walking the Walk-Barriers to Person-Centered Care in Dementia, By H. Hill
- The 7 habits of Highly Effective People, by S. Covey
- *Spaced Retrieval Step by Step*, J. Benigas, J. Brush, & G. Elliot