



## AMI Montessori for Dementia and Ageing: Training of Educators Programme

### Information for Applicants

#### Eligibility Criteria

To be eligible to apply to become a certified AMI Montessori for Dementia and Ageing (MDA) Educator, the following minimum requirements must be met:

- Post-secondary degree or professional license in a health and/or social science related field
- Evidence of continuing professional development in dementia and ageing care
- Completion of the AMI Montessori for Dementia and Ageing Practitioner Certification
- 5 years professional experience in working with older adults and individuals living with dementia or equivalent
- A practical depth of knowledge of Montessori principles and practices as they apply to dementia and ageing
- Proven implementation of a successful Montessori for Dementia and Ageing programme in a care community
- Proven experience with leading change demonstrated by a positive attitude and emotional intelligence
- A commitment to Montessori as an aid to life and an understanding of how this is applicable to older adults
- Proven experience in presenting in-service education, conferences and workshops in the field of dementia and ageing care, with evidence of positive evaluations
- Sound knowledge of adult learning principles

#### Application Process

Applicants will be required to:

- Complete the Application Form
- Attach an outline of your experience in course and training material development, in-service education and training delivery
- Attach an outline of your experience in presenting at conferences and/or giving talks
- Attach a short essay describing your reasons for applying and how you meet the eligibility criteria
- Attach two letters of recommendation describing how the applicant meets the above eligibility criteria
- Attach a copy of your current resumé
- Pay the Application Fee

Applicants will then be required have two separate interviews with two different AMI MDA Certified Educators, one of whom must be from the AMI Montessori Advisory Group for Dementia and Ageing (MAGDA).

The application and Training of Educators Programme is conducted in English. Any arrangements for translation must be made at the applicant's expense.

The applicant will be advised in writing if they are successful in their application and will be appointed a supervisor. Unsuccessful applicants will have one opportunity to resubmit.

## Training and Assessment Process

### General Requirements

Candidates are required to:

- Read recommended texts
- Attend the Montessori Core Principles for Dementia lectures
- Attend a minimum of one full two-day AMI Montessori for Dementia and Ageing Workshop as an observer, in addition to having completed the AMI Montessori for Dementia and Ageing Practitioner Certification

### Certification of Training Materials

- Candidates are required to submit for assessment, a complete set of trainer and student resources for the delivery of the AMI Montessori for Dementia and Ageing Workshop that meets the AMI Montessori for Dementia and Ageing Introductory Workshop Curriculum Guidelines, including workshop delivery plan, lecture notes, slide presentations and supporting hand-outs

### Supervised Practice: Workshop Delivery

Candidates are required to:

- Successfully deliver a minimum of two AMI Montessori for Dementia and Ageing Workshops under the supervision and mentoring of a AMI Montessori for Dementia and Ageing Certified Educator
- Submit complete participant evaluations from a minimum of two supervised AMI Montessori for Dementia and Ageing Workshops for review

### Auxiliary Educator

- If the candidate successfully completes all of the above steps they will be determined 'competent' and will be awarded Auxiliary Educator status and will be authorised to deliver the AMI Montessori for Dementia and Ageing Workshop
- All requirements for the Training of Educators Programme Auxiliary Educator status must be met within 12 months of acceptance into the programme
- Auxiliary Educators will be issued a letter of attainment

### Supervised Practice: Certification Assessment

- Auxiliary Educators can then complete the "Supervised Practice: Certification Assessment" component of the Training of Educators Programme
- The candidate enters into a period of supervised practice for the delivery of the AMI Montessori for Dementia and Ageing Practitioner Certification
- This requires the submission of the submitted work of 10 students completing the Practitioner Certification

### Certified Educator

- Upon successful completion of the full programme candidates will be issued a numbered Certificate of Attainment indicating their status as an AMI Montessori for Dementia and Ageing Certified Educator
- All requirements for the Certified Educator status must be met within 24 months of acceptance into the programme

### Continuing Education

- All Auxiliary and Certified Educators must facilitate at least two AMI Montessori for Dementia and Ageing Workshops per year to maintain currency and provide evidence of continuing education in both their field of practice and Montessori for Dementia and Ageing.

## Fees

Application Fee – €200

## Recommended Texts

Books about Montessori

- Dr Montessori's Own Handbook
- Montessori Today: A Comprehensive Approach to Education from Birth to Adulthood, by P. Polk Lillard
- Montessori: The Science Behind the Genius Updated Edition, by A. Stoll Lillard
- Education for Human Development: Understanding Montessori, Mario M Montessori
- People who have helped the world: Maria Montessori, by M. Pollard

Books about Dementia and Culture Change

- Checklist for Change, by J. O'Neil, G. Elliot & M. Dempsey
- Culture Change in Long Term Care, by W. Weiner & J. Ronch
- Emotional Intelligence, by D. Goleman
- Leadership for Person Centred Dementia Care, by B. Loveday
- Memory & Communication Aids for People with Dementia, by M. Bourgeois
- Montessori Methods for Dementia™: Focusing on the Person and the Prepared Environment, by G. Elliot
- Person-Centered Care: A Policies and Workforce Toolkit for Long-Term Care Settings by A. Abushousheh & J. Brush.
- Talking the Talk but Not Walking the Walk-Barriers to Person-Centered Care in Dementia, By H. Hill
- The 7 habits of Highly Effective People, by S. Covey
- *Spaced Retrieval Step by Step*, J. Benigas, J. Brush, & G. Elliot